

# Sustainability and Environmental Policy

<b>Policy name:</b>	<b>Sustainability and Environmental Policy</b>
<b>Policy reference:</b>	<b>Pro-SEP-BF</b>
<b>Created by:</b>	<b>Director of Estates</b>
<b>Approved by:</b>	<b>Deputy Principal – Finance and Resources</b>
<b>Date of last review:</b>	<b>August 2021</b>
<b>Date of next review:</b>	<b>August 2024</b>
<b>Revision number:</b>	<b>12</b>

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## **1. Purpose**

The College recognises the need to act sustainably across all its operations. This policy ensures both legislative compliance, as well as meeting the College's wider social responsibility, to minimise environmental impact and promote sustainability.

Sustainability is a key priority for the College and we are committed to raising awareness and the implementation of sustainable practices in all aspects of college life, through the promotion of environmental awareness and responsibility, and embedding sustainability principles across the college.

## **2. Scope**

This policy applies to all staff and students in the College and its partners.

## **3. Key Points**

- The College accepts its obligation as an education provider to set a good example of sustainable practice by adopting, as far as possible, recognised good practice across all its operations. This will be addressed as an on-going process recognising the need to prioritise and to work within available resources.
- In order to act sustainably the College will develop a sustainability road in order to identify actions and measurable improvements and will have the full commitment of the Executive Leadership Team.
- The College will seek to embed and promote the principles of sustainability within curriculum delivery in the main subject areas and community delivery. This will help to achieve significant cultural change within the learning community, but can only be achieved by a cultural change within the College - both by staff and students.
- The College will establish systems that enable both staff and students to feel involved with the implementation of this Policy Statement.
- The College will seek to reduce its carbon footprint in line with national targets to achieve milestones towards net zero carbon emissions.
- The College has already implemented many successful carbon management initiatives and we will continue to build on this success. Energy efficient measures have been incorporated into the design of the campus buildings. This includes a number of 'intelligent building' systems, which will automate much of the building environment management to achieve energy efficiency. The emphasis of this Carbon Management is to undertake projects to make best use of these measures as well as to introduce new ones.
- Members of the College staff will have active roles in the wider further and higher education sectors to support a broader drive towards a more sustainable future.

#### **4. Responsibility**

The context is established by The Climate Commission and the need for Education to take the lead in establishing sustainable procedures and practices for protecting people and the environment.

This policy supports the standards and practices identified in the College Mission Statement and Strategic Plans. It identifies the College's commitment towards achieving net carbon emissions.

#### **5. Implementation**

This policy will be monitored by the Deputy Principal Finance and Resources, who will also be responsible for its creation, dissemination, implementation, review and evaluation.

The development of a 'road map' includes a series of initiatives under the following headings;

- Leadership and Governance
- Learning, Teaching and Research
- Estates and Operations
- Partnerships and Engagement

A nominated lead will be responsible for the implementation of specific aspects of the policy.

#### **6. Monitoring, Review and Evaluation:**

This policy will be monitored and reviewed by the Senior Leadership Team and approved annually by Full Corporation.

## Equality Impact Assessment

<b>Policy Title:</b>	<b>Sustainability and Environmental Policy</b>
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<b>Identify the Key Stakeholders:</b>	Staff, students, local authority and funding bodies	
<b>What is the impact on the following:</b>	<b>Key Characteristics</b>	<b>Impact</b>
	Age	(3) Adverse impact is probable or certain for certain groups but the policy as a whole can nevertheless be justified.
	Disability	(1) A positive impact is intended and very likely
	Sex	(1) A positive impact is intended and very likely
	Racial group	(1) A positive impact is intended and very likely
	Religion and belief	(1) A positive impact is intended and very likely
	Sexual orientation	(1) A positive impact is intended and very likely
	Gender re-assignment	(1) A positive impact is intended and very likely
	Pregnancy and maternity	(1) A positive impact is intended and very likely
	Marriage and civil partnership	Choose an item.

	Please tick			
<b>Have any additional safeguarding risks been identified?</b>	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
<b>Any major changes or adjustments required:</b>	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
<b>Stop and remove:</b>	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

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**Actions to be addressed:**

Action	To be completed by	Target Date	Completed (Y/N)

**Validated by the Equality & Diversity Committee**

**Date:**

**If applicable, actions completed and validated by the  
Equality & Diversity Committee**

**Date:**